

# 17 Humanism - Meta Frames - Question Focus

## The Order Of Questions and Why it Matters

Humanism Processes Supported:

1. Observe
2. Communicate, 2.3 Design
3. Manage Issues, 3.2 Classify
6. Supporting Process, 6.2 Agreement Resolution, 6.3 Research & Development

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# Frame

Hypothesis: **It matters** what **order is used** when focusing attention on questions.

I have observed many people using Questions in any order to try to understand things and communicate with each other. I think that there is a standard order of questions that have emerged which make more sense in most cases.

I think that the constant focus on the Questions **“Who”** and **“Why”** that we now have in our society **causes problems in human society** – including **tribal warfare**.

I assert this is the order of questions for most education, science, justice systems, logistics, criminal investigation and many other human interactions.

**What    When    Where    How    Who    Why**

I assert these frames below lead to focus on the **Who** rather than the **What** and that the **What** is better at exploring the reality or facts, especially in science and justice systems. The **Who** is not the “Identity” of the person e.g. gender, skin colour, But the **Role of the person** – What they Do e.g. teacher/student – Applicant, Accuser/Accused, Judge

1. Wiki [https://en.wikipedia.org/wiki/Five\\_Ws](https://en.wikipedia.org/wiki/Five_Ws)

**Who    What    When    Where    Why**

2. Zachman [https://en.wikipedia.org/wiki/Zachman\\_Framework](https://en.wikipedia.org/wiki/Zachman_Framework)

**Why    How    What    Who    Where    When**

3. Teaching <https://www.connecting-dots.ca/teaching-the-5-w-h-questions-part-1/index.htm>

**Who    What    When    Where    Why    How**

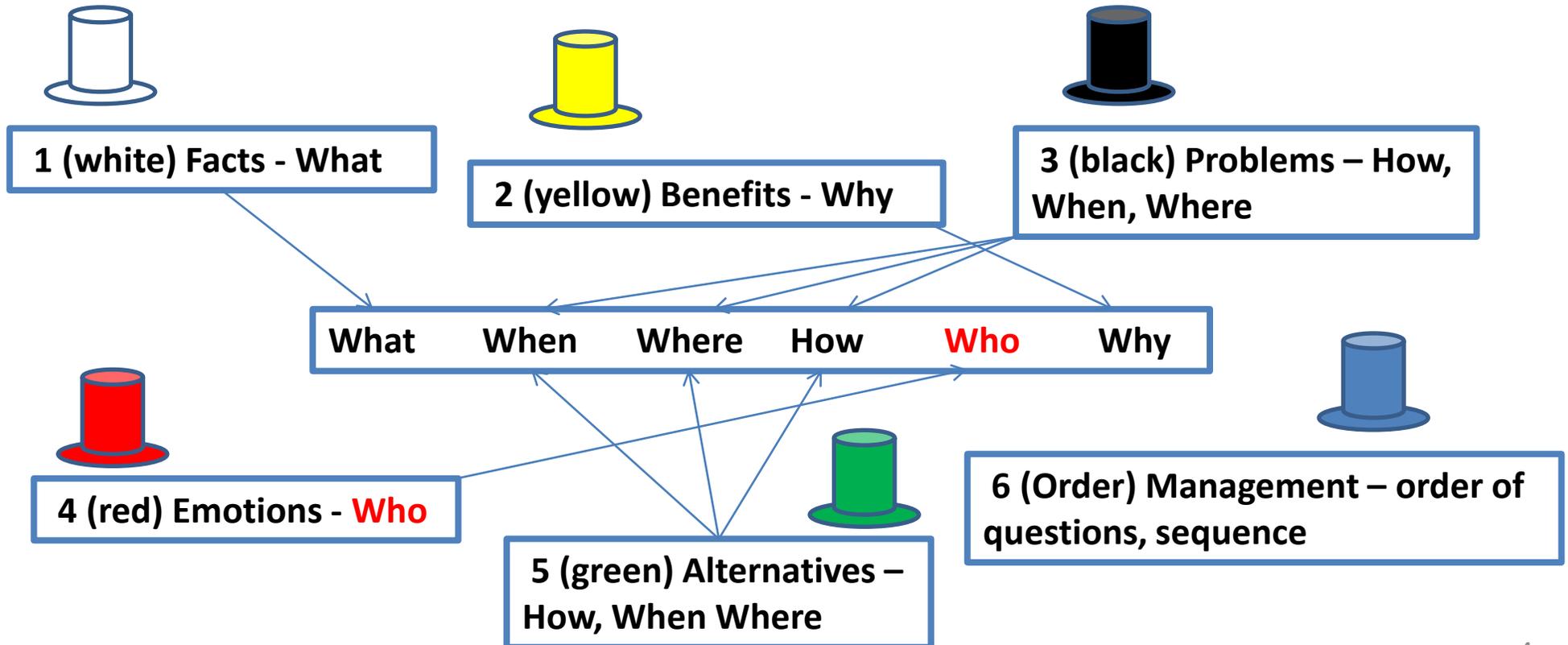
4. Commonly repeated Model

**Who    What    Where    When    Why**

Edward de Bono's six hat model can also be compared. I suggest the facts (**What**) come first and **Who** is less important. He also assigns a task of managing the order of questions during the process. This can be compared with early learning where children are encouraged to ask question **in any order they prefer as they learn** what questions are.

<https://www.debonogroup.com/services/core-programs/six-thinking-hats/>

Also see **Observe – The Fool and the Expert** <https://humanistman.com/wp-content/uploads/2019/09/Observe-The-Fool-and-The-Expert.pdf>



Role

What

When

Where

How

Who

Why

**Role of the person** could be included in the model as a reminder. We notice that when judges are judging anything – applications for jobs, court cases, sentencing - that their personal bias affects their decisions.

Some developed Societies try to eliminate **bias**, **nepotism** and **corruption** to help maintain order and **sustainability** and the **Group Telos**. They **try to eliminate bias** or the **perception of bias**.

<https://www.alrc.gov.au/inquiry/review-of-judicial-impartiality/spotlight-on/judge-public-and-the-test/>

Currently **Tribal Groupthink** also means that belonging to a Tribal group - Gender (Women), Blacks, Religious groups - is favored (**entrenched bias**) while the group “White Men” are not. **Bias is currently mandated** in UN Legislation, Policies, documents, plans, Government organizations, Courts, Schools, Medical care, Universities, Media and Australian Discrimination Act.

As far as assessing someone for a job – Roles are Applicant/Selection Panel.

As far as assessing a scientific paper – Roles are Science Researcher/Assessor.

As far as assessing a court case between two parties – Applicant /Defender/Judge.

**See how it works?** The **Role** de-personalizes the process. The first 3 Questions help establish the basic facts. The last 3 Questions help explain the matter.

Role

What

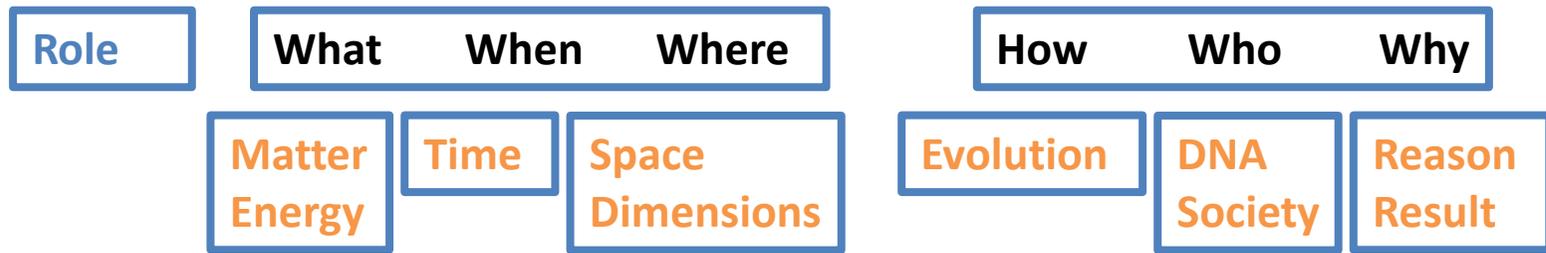
When

Where

How

Who

Why



Mapping ideas from other concepts we can see a general order of things where **Why** is usually only a vague god word and not specific.

- Good Idea
- “God” Commanded
- Tyrant Commanded – “I said so”
- To make me Feel Good – narcissistic psychopath
- Experts Agreed (Pharisees and Scribes)
- Popularity – The idiots all voted on it (Lemmings)
- Hypothesis of Possible result (scientific method)
- Test/Accident/Random
- No reason – I wanted to do it
- My amygdala stirred my emotions and I could not control my actions

**'Teachers should prepare the student for the student's future, not for the teacher's past.'** -

Author(**Richard Wesley Hamming**) Year[1997] Age(82) Source\_Document(The Art of Doing Science and Engineering) Keyword(Development Teaching Individual)

[https://en.wikipedia.org/wiki/The\\_Art\\_of\\_Doing\\_Science\\_and\\_Engineering](https://en.wikipedia.org/wiki/The_Art_of_Doing_Science_and_Engineering) <http://worrydream.com/refs/Hamming-TheArtOfDoingScienceAndEngineering.pdf>

One the **Main problems** in larger and complex societies is the **constant Focus** on the Individual. Think baby **Tantrums** and **Raised Anxiety leading to Mob Hysteria**. As humans mature they learn many things – including how to explore other things and people in the universe other than themselves.

A Tantrum and other **Grand Emotional Displays** might be encouraged and allowed at home in a family but not generally in **society** – because they do nothing for **society** except fully indulge the individual like a spoiled little child.

This is a point lost on many humans who have failed to develop or operate under totalitarian (baby) regimes – a kind of **Fat, Dumb** and **Lazy** complacency being fed by the Mother's teat.

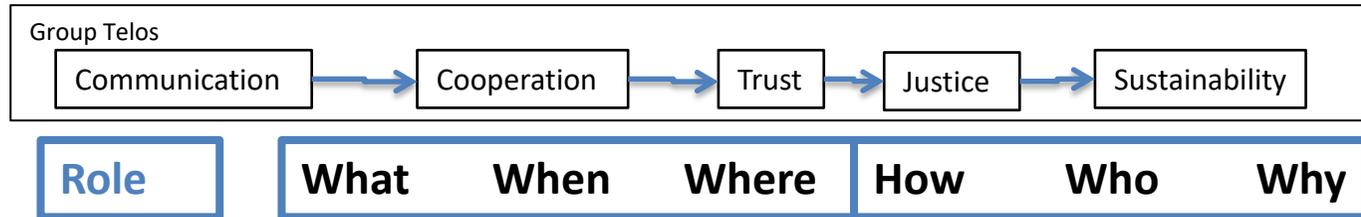
Most Tyrants, Narcissists, Psychopaths, Mental health, tribal warfare, Outrage, Fear, Australian Human Rights legislation and United Nations have **concentrated on the Individual (including groupthink)** - **rather than the Role**. The Role represents – **the role in society**.

**Sustainable Leaders** use power as an open and transparent responsibility – not a weapon for tyrannical narcissism, crime, corruption and oppression.

This **new** model helps support the **Group Telos**.

**15 Humanism – Corruption – Nation Choice – Virtue, Version 1, date 03/04/2020**

<https://humanistman.com/wp-content/uploads/2020/04/15-Humanism-Corruption-Nation-Choice-Virtue.pdf>



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